HAVE YOU REACHED A DEAD END IN YOUR RECOVERY PROCESS?
By, Judi Stradinger, Executive Director & Founder Aphasia Hope

INTRODUCTION

What do you do after your insurance runs out for speech and physical therapy? This is the question that the American Stroke Foundation (ASF) (www.americanstroke.org) is answering for people in Kansas City Metro.

Stan Rose, the former owner of the Sun Publications, had a stroke in 1995. After his insurance ran out, there was no place to continue his rehabilitation. As a result, his wife, Shirley Rose founded the American Stroke Foundation in 1997 in Stan’s honor.

Any stroke survivor can come and continue their recovery at the Activity Center free of charge! They offer many classes on aphasia, reading basics & comprehension, writing and language, math, computer, games, memory exercises, individual counseling, survivor support, activities of daily living, along with a range of movement exercises, and a special program with the recumbent bike, treadmill, and balance exercises.

It is American Stroke Foundation’s hope to have these Activity Centers available in cities across the United States. However, until your area has an ASF Activity Center available, what can you do as a Stroke Survivor or a Caregiver?

I talked to Kolleen Arnold, Staff/Volunteer at the American Stroke Foundation, to learn what we might put on our site to help survivors continue to recover and help them get their life skills back. Kolleen has been facilitating classes in Aphasia, Reading, Writing, Math and Brain Therapy for (ASF) eight years. Kolleen, 44, is a stroke survivor herself. She had her stroke in 1992 at the age of 32. After her stroke she could not read, spell, or say more than three words; she also had paralysis on her right side. Kolleen’s doctors told her family that she would not walk, talk, or have a cognitive thought; but the doctors had not factored in her inner-you. She began playing solitaire on her computer; she forced herself to read a seemly foreign language and taught herself how to play hearts and cribbage. Eventually she went back to college, using services for the disabled, and was able to graduate cum laude with an Associates of Science degree.

All you need to do is to turn on your computer, and a whole new world will be open to you! You have just touched the “tip of the iceberg” as to materials that are available on the Internet. Begin by typing in “free Worksheets” in a search engine like Google or Yahoo. Most of these worksheets can be printed off of the Internet, but some have a fee. You can customize the material to meet your needs. If you do not have a computer, find someone who can print the worksheets for you or go to the public library and use their computers.

To quote the tag line on Aphasia Hope’s database: “Inside we’re still the same, we just have to find a new window to the World”. The survivor’s window is his/her computer.

You will be surprised at the many “Free” worksheets that you can get from the internet. However, one of the hardest “hurdles” for some stroke survivors to get over is, you have to start out with basic skills in order to get your higher skills back. What you are doing is building new passageways around the damaged area to where your knowledge is still stored. Also, some survivors have to learn to use their “new” hand. In order to do that, they will need to copy the ABC’s and write the numbers in order to use their less dominate side. You can even do dot-to-dot, mazes, outlining and coloring. The survivor must not think that this is belittling their intelligence, but he/she needs to know that these exercises are essential to rebuilding their skills again. These exercises help you to awaken your brain!

The first thing that you need to do is “allow” yourself to make mistakes. Do not give up - be persistent and be able to laugh at yourself! Get your family or friends to play cards and board games. By yourself you can improve your concentration and comprehension by playing solitaire, backgammon, chess, etc. Watch
“Wheel of Fortune” and “Jeopardy” each day. Re-involve yourself with community, go out to eat, see a movie, and/or attend church activities. As one of my husband’s speech pathologist told him: “John Stradinger, you are not dead; you have had a stroke, now you need to get up and get on with your life!”

There is no “magic pill” to help you get better. If you want to get better, YOU have to do hard work. No one else can do it! If you are fortunate enough to have a caregiver; he/she will help by pushing you to do the things that are hard.

If you are looking for software, go to Bungalow (www.bungalowsoftware.com/) which specializes in speech and language software for aphasia and brain injury survivors. To begin, order the Bungalow Sampler Disk, Item number BSCD for $9.50. This disk has programs on these subjects: Word-Retrieval/Aphasia, Speech Production, Reading Comprehension, Cognitive (“thinking”) Exercises, and Auditory Comprehension.

Aside from the computer, there are workbooks. Some of the best workbooks come from Remedial Publications, Inc. (www.rempub.com/stores). Their series on Essential vocabulary: Supermarket Words, Restaurant Words, Department Store Words, Computer Words, and Survival Words are especially good. They also have different Life Skills workbooks on Critical thinking and understanding. In the math section they have Money Sense and Checkbook Math.” Each begins simply, but helps you to use that skill again!

Before beginning your journey of building new passageways, you will need to have an eye exam if the stroke survivor hasn’t already. Also, be pre-warned, this will be a hard journey; but keep trying even though it is hard on both the Survivor and the Caregiver. If one thing is too frustrating, then the survivor can switch to another method, later go back and try again. Also, keep a progress chart. This will encourage you as you proceed in your recovery process. (A chart will be included at the end of this report).

NOW, let’s begin our Journey to where our knowledge is still stored!

After each step, companies listed in red have been found useful by the American Stroke Foundation. Their websites and addresses will be listed in the Resources section.
RECEPTIVE APHASIA

I. Let’s see what the stroke survivor understands.
   A. Auditory direction: 1st demonstrate then let them repeat. - (Bungalow)
      1. One step: Ex.: Make a fist
      2. Two step: Ex.: make a fist and touch your nose
      3. Three step: Ex.: make a fist, point to the ceiling and touch your nose
      4. Now: change the order and speed up the directions
   B. Auditory Yes/No question comprehension - (Bungalow)
      (Read the questions aloud and instruct the person to answer “Yes” or “No”)
      1. Level 1: Observation (Ex.: Are you awake?)
      2. Level 2: Comprehension (Ex: Does ice cream melt?)
      3. Level 3: Cause & Effect (Ex: Can you blow out a burning candle?)
      4. Level 4: Analogies (Ex: Can you sleep standing on your head?)
   C. Listening Comprehension – (Bungalow and Remedia)
      1. Listen to story
      2. Then do worksheet on the story
   D. Picture Identification (clip art or design one according to their interests) – (Bungalow)
      1. Caregiver: Say what you want them to identify
      2. Survivor: Points to the correct picture
      3. Sequencing cards: (3, 4 & 5 scenes)
         a. Use it to tell a story
         b. Have stroke survivor put it in that order

EXPRESSIVE APHASIA

(Suggestion: To begin you might let them sing their words---some aphasics can sing when they have trouble verbalizing. Try letting them practice saying the Lord’s Prayer or other prayers, songs, or poems that had they memorized as a young child.)

II. Expressive aphasia - (Bungalow)
   A. Sound Practice -
      1. Oral Motor Exercises (15 exercises to practice in front of mirror)
      2. /b/ Say the word and sentences aloud
         Ex: (Beginning) Bail
         (Middle) abbey
         (End) tub

(Suggestion: If the Survivor acts tired, change what you are doing. If the stroke survivor still seems tired, stop the practice. Remember: A stroke patient does not have much Reserve Energy. It must be built back up to have the “normal” reserve to draw from in order for them to be able to perform. When they are tired, they are tired!)

   B. Cognitive and Expressive (Use this same material, but let the Survivor tell the story)
1. Picture Identification (clip art or design one according to their interests
   a. Caregiver: Say what you want them to identify
   b. Survivor: Points to the correct picture.
2. Sequencing cards (3, 4, or 5 scenes) Use it to tell a story or just to practice – *(Frank Schaffer Publications & Fun Logic)*
   a. Have the stroke survivor in order
   b. Have the stroke survivor tell you a story

C. Printable books:-(*Learning Page, Reading a – z, Learning Horizons*)
D. Communication book
   1. Made for each Survivor according to their basic needs and interests
   2. Use pictures (all the family, cane, doctor, emergency 911, food, friends, glasses, hospital, minister, phone, walker, wheelchair *to mention a few*)

**READING**

Suggestion: Read 3 hours each day---even if it does not make sense. Go to library and choose (large print) books (types you enjoyed before your stroke: mystery, biography, etc.) Also, let the Survivor use a bookmark as a guide to help them stay on the right line

III. Reading Comprehension (*Bungalow & Remedia*)
   A. Picture/word match
   B. When reading things to consider:
      1. Single syllables to multi-syllables
      2. One paragraph to multi-paragraphs
      3. Print size
   C. You can work with (*Bungalow & Remedia*)
      1. The Newspaper – read the story, and determine the 5 W’s
         a. What
         b. Who
         c. When
         d. Where
         e. Why
      2. Labels and packages *(REM # 430)*
      3. Ads and coupons *(REM # 431)*
      4. Directory and Guides *(REM # 432)*
      5. Catalogs *(REM # 433)*
      6. Filling out Forms *(REM # 435)*
      7. Books (start basic and build up)
   D. Listening Comprehension (*Bungalow & Remedia*)
      1. Listen to story
      2. Do worksheet on the story
E. Vocabulary *(Remedia & Worksheet Factory)*

1. Level I
   a. Supermarket Words (REM # 431A)
   b. Restaurant Words (REM # 931B)
   c. Department Store Words (REM # 931C)
   d. Computer Words (REM # 979A)
   e. Survival Words (REM # 910)

2. Level II
   a. Consumer Words (REM # 930A)
   b. Work Place Words (REM # 930B)
   c. Independent Living Words (REM # 930D)
   d. Personal Care Words (REM # 930E)

3. Level III – Material found in our Glossary Section
   a. Beef up your vocabulary
      1. Most used words
      2. Parts of speech
   b. Refresh your mind by looking at the definitions of these words

F. Spelling

1. Alphabetizing
2. Missing letters
   a. Level one – one symbol
      Ex: _un (sun, pun, fun, nun, run)
      Ex: br_dge (bridge)
   b. Level two – multi-symbols
      Ex: r_q___r_ (require)
3. Missing words – compound words
   Ex: High (highway)

4. Framework
   Ex: hope, stroke
   h
   s t r o k e
   p
   e

5. Word Jumble
   Ex: petrahy (therapy)

6. Word search
7. Word shape
   Ex: ice, him

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CRITICAL THINKING SKILLS
IV. Critical Thinking skills - *(Remedia)*
A. Finding Facts - *(REM # 202C)*
B. Making Decisions - *(REM # 204B)*
C. Comprehension skills with a mental workout
   1. Comparing
   2. Fact & Opinion *(REM # 4002)*
   3. Finding the main idea *(REM # 484)*
   4. Locating Information *(REM # 4001)*
   5. Making Inferences *(REM # 4003)*
   6. Reading for Details *(REM # 489B)*
D. Brain Teasers – Exercise your brain in other areas
   1. Alphabet soup
   2. Analogies (Ex: Hot is to cold as fire is to ice.) *(REM # 201A)*
   3. Crossword puzzles
   4. Dot to Dot – very basic
   5. Magic squares
   6. Mazes
   7. Workbooks – Thematic Unit- Educational Worksheets – over 20 pages
   8. Word Searches

**WRITING**

V. Writing
A. Practice writing upper and lower case of the Alphabet
B. Then say or sing the alphabet orally
C. Then write the months, days of the week – repeat orally
D. Practice writing your name (Print and cursive)
   1. Print out on the computer - just the outline of letters in gray and let Survivor copy their signature
   2. Handwriting practice books – Learning Horizon
E. Creative writing
   1. Autobiography
   2. Story Prompts - Getting your creative writing ability back
      (Ex: “How would spend a windfall of a million dollars
   3. Journalizing – start keeping a diary of your life

**MATH**

VI. Finding your numbers again
A. Flash cards – They are everywhere
B. Workbooks – Time Math Drills – *(Remedia)*
   1. Addition *(REM #501)*
   2. Subtraction *(REM # 502)*
   3. Multiplication *(REM #503)*
   4. Division *(REM #504)*
C. Money - Math you can use
   1. Math in the Mall (REM # 598A)
   2. Math at Home (REM # 598B)
   3. Best Buys (REM # 598 D)
   4. Money Sense (REM # 598 E)
   5. Department Store Math (REM # 161D)
   6. Checkbook Math (REM # 524)
   7. Money Skills – Carson-Dellosa “Stick Out Your Neck” series

D. Word problems: practicing and applying mathematical skills – *(Dandy Lion Publications)*

E. Worksheets you can design – www.worksheetfactory.com
   1. Addition
   2. Subtraction
   3. Division
   4. Multiplication
   5. Fraction
   6. Percents
   7. Conversions
   8. Number patterns
   9. Ordering numbers
   10. Comparing numbers
   11. Polygons
   12. Measuring
   13. Algebra

**RESOURCE SECTION**

Here are some of the web sites where Kolleen has been able to find material for the classes at American Stroke Foundation.(Some of these sites have “e worksheets” which you can use on the Internet.)

Bungalow Software
www.bungalowsoftware.com
2905 Wakefield Dr.
Blacksburg, VA 24060-8184
1-540-951-0623

Dandy Lion Publications
www.dandylionbooks.com
PO Box 190
San Luis Obispo, CA  93406
1-800-998-2208
Web Sites with worksheets or printable books

Note: 1. Some websites are free, but have nominal cost
2. The worksheet go from very basic to advanced
3. Some sites have books available in Spanish & French.

The following websites that American Stroke Foundation has found useful have been rated as following:

* - Very basic or not education
** - Good, but limited subjects
*** - Very good, but tricky web site
**** - Very good and to use web site

**** [www.abcteach.com](http://www.abcteach.com)
* Over 5000 free worksheets
* Newsletter: yes
* Membership Fee: $25.00
* Free Worksheets: yes

* [www.beginningreading.com](http://www.beginningreading.com)
* Very basic
* Membership Fee: free
* Free Worksheets: yes

*** [www.bungalowsoftware.com](http://www.bungalowsoftware.com)
* This offers you practice to recover speech, reading, writing, and cognitive
skills for stroke survivors.
Newsletter: yes
Membership Fee: free
Free Worksheets: yes (on trial basis)

***www.busyteacherscafe.com

*Very broad in subjects*
Membership Fee: free
Free Worksheets: yes

****www.edhelper.com

*Very broad in subjects*
Newsletter: yes
Membership Fee: $19.99 - $39.98
Free Worksheets: yes

****www.enchantedlearning.com

*Over 15,000 pages of activities for all levels*
*Monthly Activity Calendar that has a printable worksheets for everyday.*
Newsletter: yes
Optional Membership Fee: $20.00
Free Worksheets: yes

***www.flashcardexchange.com

*1,716,793 Flashcards from K – 12th grade*
Membership Fee: free
Free Worksheets: yes

*www.theideabox.com

*For fun & crafts only*
Newsletter: yes
Membership Fee: free
Free Worksheets: yes

****www.learningpage.com

*Free printable books in English and Spanish*
Newsletter: yes
Membership Fee: free
Free Worksheets: yes

The Learning Page
1630 E River Rd
Suite 121
Tucson, AZ 85718

****www.mrsalphabet.com
Have some games
Newsletter: yes
Membership Fee: free
Free Worksheets: yes

***www.readinga-z.com
1300 of printable books in English, Spanish & French
Newsletter: yes
Membership Fee: $29.95 - $74.95
Free Worksheets: yes

***www.rhlschool.com
Worksheets for K – adult level
Membership Fee: free
Free Worksheets: yes

****www.schoolexpress.com
6600 free worksheets
900 educational links
Newsletter: yes
Membership Fee: free
Free Worksheets: yes

***www.teachervision.fen.com
Over 6000 resources
Newsletter: yes
Membership Fee: $29.95
Free Worksheets: yes

****www.teach-nology.com
FREE 6,000+ printable worksheets on many subjects
Newsletter: yes
Membership Fee: $14.99 - $79.98
Free Worksheets: yes

***www.tlsbooks.com/kidspagearchive.htm
Hundreds of free worksheets on many, many subjects
Other Websites that Kolleen quickly reviewed

**www.aaamath.com
Computer worksheets
Membership Fee: none
Free Worksheets: no

**www.aplusmath.com
Computer worksheets & games
Membership Fee: free
Free Worksheets: yes

**www.eduplace.com
Computer games
Membership Fee: free
Free Worksheets: yes

**www.poetryteachers.com
Fun – feeling releaser
Good reading site
Membership Fee: free
Free Worksheets: no

**File Folders** Games – one player games on reading, math, visual discrimination
1. Stick Our Your Neck Series (black & white) –
   around $20.00 a book
   Reading, Spelling & Math
   Carson-Dellosa Publishing Co, Inc
   Greensboro, NC 27425
   Limited permission to reproduce for a classroom
2. Free:
   www.preschoolprintables.com
   (already colored or black white)
   www.enchantedlearning.com/filefoldergames/ (already colored or black white)
   www.sitesforteachers.com/index/html
Has over 900 educational links that might help you regain your skills in order to live the quality of life that you want and deserve to have again.

Books that American Stroke Foundation Finds Useful:

www.learninghorizons.com
Over 145 workbooks
Pre-school skills, math, language arts, science, social studies
www.newreadexpress.com
New Readers Press - material for Adult and young Adult Education
www.brightapples.com
Bright Apples – designed to improve your basic skills - 800-728-9783
www.schoolzone.com

Preschool – 6th grades workbooks – great prices!
Preschool section has books on the basics thinking skills: visual discrimination, colors, shapes, and letters, following directions.

Thinking Skills – A get ready! Book by Joan Hoffman has visual discrimination, sequential, picture analogies, and deductive thinking.

www.ChildrensSpecialty.com

School Specialty Children’s Publishing
8720 Orion Place
Columbus, Ohio  43240-2111

Has easy to understand instructions.
School Specialty Children’s Publishing
Limited permission to reproduce for a classroom

Learn the processes of observation, prediction, experimentation, and drawing conclusions.
School Specialty Children’s Publishing
Limited permission to reproduce for a classroom

Very basic.
School Specialty Children’s Publishing
Limited permission to reproduce for a classroom

Comprehensive Curriculum of Basic Skill Grade K - ISBN 1-56189-367-6 – ($19.95) – 543 pgs
Basics concepts & skills, reading readiness, mathematics, time & money, pattern are covered in this book.
School Specialty Children’s Publishing
Limited permission to reproduce for a classroom

Comprehensive Curriculum of Basic Skill Grade 1 - ISBN 1-56189-368-4 – ($19.95) – 544 pgs
Reading & reading comprehension, English, spelling, & mathematics are covered in this book.
Comprehensive Curriculum of Basic Skill Grade 1 - ISBN 1-56189-369-2 – ($19.95) – 544 pgs
Reading & reading comprehension, English, spelling, & mathematics are covered in this book.
School Specialty Children’s Publishing
Limited permission to reproduce for a classroom

Language arts, math, science, and social studies are covered in this book.
School Specialty Children’s Publishing

Has one page of text on a topic, then one page of activity.

Challenging and motivating activities that use critical-thinking and problem-solving skills.
McGraw-Hill Children’s Publishing

Has two – five s of text on a topic, then an activity. Topics cover early 1500 a.d. – present.
McGraw-Hill Children’s Publishing

Very good beginning book for aphasics.
McGraw-Hill Children’s Publishing

Language arts, math, science, and social studies are covered in this book.
McGraw-Hill Children’s Publishing

Develop test-taking skills for reading, math and language arts. Book is done in test format.
McGraw-Hill Children’s Publishing

Develop test-taking skills for reading, math and language. Book is done in test format.
McGraw-Hill Children’s Publishing

Develop test-taking skills for reading, math and language. Book is done in test format.
McGraw-Hill Children’s Publishing

Test Prep Plus Grade 7 – ISBN 1-56189-752-3 – ($8.95) – 153 pgs
Develop test-taking skills for reading, math and language. Book is done in test format.
McGraw-Hill Children’s Publishing

Also you can go to your local Teacher Supply store and select books on Reading, Math, Science, Language, Social Studies and Spelling that might be useful.

www.pilbooks.com
Publications International, Ltd
7373 N. Cicero Ave.
Lincolnwood, IL 60712
800-745-9299

Crossword Puzzle: Paradise Press Inc.
1. Leisure
   1575 North park # 100
2. Movie Trivia
   Weston, FL 33326
3. T V Trivia
4. Big Print
5. Crossword Digest

Brain Puzzlers: Linqui Systems – Processing Information
3100 4th Ave.
East Moline, IL 61244
1-800-Pro-Idea
These words make about 50% of written text.
The part of speech and definitions will be added later

a  bring  fast  hold  might  pick  soon  two  write
about  brown  few  hot  more  place  sound  under  year
after  but  find  how  most  play  start  up  years
again  buy  first  hurt  Mr.  please  still  upon  yellow
against  by  five  I  Mrs.  pretty  stop  us  yes
all  call  fly  if  much  pull  such  use  you
also  called  following  in  must  put  take  use  your
always  came  for  into  my  ran  tell  very
am  can  form  is  myself  read  ten  walk
American  carry  from  it  name  red  than  want
an  clean  full  its  never  ride  thank  warm
and  cold  funny  jump  new  right  that  was
another  come  gave  just  night  round  the  wash
any  could  get  keep  no  run  their  water
are  course  give  kind  not  said  them  way
around  cut  go  know  nothing  same  then  we
as  day  goes  last  now  saw  there  well
ask  did  going  laugh  number  say  these  went
at  do  good  let  of  school  they  were
ate  does  got  life  off  see  thing  what
away  don’t  great  light  oil  sentence  things  when
back  done  green  like  old  set  think  where
be  don't  grow  line  on  seven  this  where
because  down  had  little  once  shall  those  which
been  draw  had  live  one  she  though  while
before  drink  has  long  only  should  thought  white
being  each  have  look  open  show  three  who
best  eat  have  made  or  since  through  why
better  eight  he  make  other  sing  time  will
between  end  help  man  our  sit  to  wish
big  enough  her  many  out  six  today  with
black  even  here  may  over  sleep  together  words
blue  every  high  me  own  small  told  work
both  fall  him  means  part  so  too  would
boy  far  his  men  people  some  try  write
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<td><strong>Receptive Aphasia - Following Directions:</strong></td>
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<tr>
<td>One Step (Time)</td>
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<td>Two Steps (Time)</td>
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<td>Three Steps (Time)</td>
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<td><strong>Auditory Yes &amp; No Questions:</strong></td>
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<td>Level 1 (% correct)</td>
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<td>Level 2 (% correct)</td>
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<td>Level 3 (% correct)</td>
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<td>Level 4 (% correct)</td>
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<td>Listening Comprehension (% correct)</td>
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<td>Picture Identification (% correct)</td>
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<td>Sequencing (% correct)</td>
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<td><strong>Expressive Aphasia:</strong></td>
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<td>Sound Practice (% correct)</td>
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<td>Sequencing (% correct)</td>
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<td>Reads days of the week (% correct)</td>
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<td>Reads months of the year (% correct)</td>
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<tr>
<td>Picture/Word Matching (% correct)</td>
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<tr>
<td><strong>Reading Comprehension:</strong></td>
<td></td>
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<tr>
<td>Story 1 – Worksheet - (% correct)</td>
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<td>Story 2 – Worksheet - (% correct)</td>
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<td>Story 3 – Worksheet - (% correct)</td>
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<tr>
<td>Newspaper: Determine the 5 W’s (What, When, Where, Who, Why) (% correct)</td>
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<td>Labels &amp; packages (% correct)</td>
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<td>Ads &amp; Coupons (% correct)</td>
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<td>Directory &amp; Guides (% correct)</td>
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<td>Catalogs (% correct)</td>
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<td>Filling out forms (% correct)</td>
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<td>Books (Pages Read &amp; Time)</td>
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<td><strong>Vocabulary:</strong></td>
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<td>Level 1 (% correct)</td>
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<td>Level 2 (% correct)</td>
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<td>Level 3 (% correct)</td>
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<td><strong>Spelling:</strong></td>
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<td>Alphabetizing</td>
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<td>Missing Words</td>
<td>(% correct)</td>
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<td>Framework</td>
<td>(% correct)</td>
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<td>Words Jumble</td>
<td>(% correct)</td>
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<td>Words Shape</td>
<td>(% correct)</td>
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<tr>
<td>Word Search</td>
<td>(% correct)</td>
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<tr>
<td><strong>Critical Thinking Skills:</strong></td>
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<td>(You can do these skills with materials you already have)</td>
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<td>Finding Facts</td>
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<tr>
<td>Making Decisions</td>
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<td>Comprehension Skills</td>
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<tr>
<td>Comparing</td>
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<td>Fact &amp; Opinion</td>
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<tr>
<td>Finding the Main Idea</td>
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<td>Locating Information</td>
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<td>Reading for Details</td>
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<td><strong>Brain Teasers:</strong></td>
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<td>Puzzle 1</td>
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<td>Puzzle 2</td>
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<td>Puzzle 3</td>
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<td><strong>Math:</strong></td>
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<td>Addition</td>
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<td>Subtraction</td>
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<td>Multiplying</td>
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<tr>
<td>Division</td>
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<tr>
<td>Other Arithmetic: fractions, percents, measuring, etc...</td>
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<tr>
<td><strong>Writing:</strong></td>
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<tr>
<td>Practice the basics</td>
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<td>Creative writing</td>
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<td><strong>Miscellaneous:</strong></td>
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<td>Recognizes a numbers pattern</td>
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<td>Identifies money values</td>
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<td>Tells time</td>
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<td>Other Activities:</td>
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